

Canyon View Junior High School Registration Form

7th Grade - 2009-2010

Name: _____ Student #: _____

Address: _____

Date: _____ Phone: _____

Parent Signature: _____

Canyon View Jr. High has an eight period A/B Block schedule with 4 periods each day. Please register for a total of 8 credits.

Write the elective class title and number in space provided.
 Choose one elective from the Fine Arts group and one elective from the Language Arts group.

	Course		
1	Circle one: English 7 4070 English AC 7 4074 (Gifted/Talented Required)*		1 credit
2	Circle one: Pre Algebra 5200/Math Tutorial 9402 (Daily) Algebra 1 52507 (Placement by testing) **		2 credits 1 credit
3	Integrated Science 7 3200		.5 credit
4	Utah History 6100 Utah History AC 6105 (Gifted/Talented Required)*		.5 credit
5	Careers Technology Education Introduction (CTE) 8000		1 credit
6	Circle one: PE Skills Male 7621 .5 credit PE Skills Female 7620	Health 7100	.5 credit
7	Elective		
8	Elective		

** Elementary Algebra placement will require an additional elective, please fill in your choice:

Elective

**NEW FOR THE
CLASS OF 2014!**

Students in grades 7 and 8 must earn a minimum of 14 credits to receive a Completion Certificate at the end of the 8th grade. These must include Pre-Algebra or Algebra, English, history and science credits.

Elective Courses:

Fine Arts Group:

1640	+Band-Beginning	1
1660	+Orchestra-Beginning	1
1100/1600	Art Found 1/General Music	1
1100/1624	Art Found 1/Junior Choir	1

Language Arts Group:

4714	^Spanish 1	1
4740	^French 1	1
4180/8141	Reading Skills/Keyboarding	1

**Restricted Courses:
Requires Testing**

4071	English 7 R	1
41817	Reading Skills R	.5
4715	Spanish 2	1
4716	Spanish 3	1
4911	ESL Study Skills	1
50817	Math 7 R	1
90003/4	Guided Studies	.5
90017	Study Skills R	.5

+ Summer programs highly recommended.
 ^ Recommended: Mastery or near mastery on Language Arts CRT.
 *Gifted/Talented Placement Test: contact Shari Taylor, ASD Gifted/Talented program, at 763-6195.

Required Classes

English AC: This project-based class required above grade-level reading, writing, and thinking skills. Prior approval is required based on district testing.

7th Grade Pre-Algebra (Daily): Pre-algebra is the foundation for all secondary mathematics classes. This daily course will cover the following topics: coordinate graphing, ratios, proportions, probability, area, perimeter, volume, solving 1 and 2 step equations, linear functions, properties of integers and linear relationships.

Algebra 1: This course will focus on linear, quadratic and exponential relationships including the properties of their tables, graphs and equations. Students will learn how to solve multi-variable equations, and inequalities by graphing and algebraic methods. They will learn to reason and communicate proficiently in mathematics. Students will develop knowledge of and skills in the use of vocabulary, forms of representation, materials, tools, techniques, and the intellectual methods of Algebra.

CTE Introduction: Careers Technology Education Introduction is course that allows students to be involved in activity-centered lessons that explore careers, utilize technology, and develop beginning skills. The applied technology areas of agriculture, business, family and consumer sciences, health science, information technology, marketing, economics, and technology education are explored.

Utah History: This course is designed to help students understand the state of Utah at a deeper level by reviewing Utah's early history and particularly emphasizing Utah from statehood to the present. Students will understand the interaction between Utah's geography and its inhabitants, as well as the formative contributions of

Native American Indians, explorers, and Utah pioneers.

Utah History AC: This project-oriented class offers an advanced level of Utah History. The enriched curriculum will emphasize inquire, research, creativity, and higher level thinking skills. Prior approval is required based on district testing.

Integrated Science 7: This class focuses on the theme of structure. Topics from physical, earth, and life science are integrated in the study of matter, earth structure, cells, heredity, and classification. Hands-on inquiry-based instruction is used to help students value science as a process for obtaining knowledge based on observable evidence.

7th & 8th Grade PE: Skills and techniques in a variety of team and individual sports are taught. Running and exercise skills are taught to improve physical fitness.

Health: This class is designed to inform the students about themselves and their surroundings. It covers hygiene, first aid, substance abuse, fitness and nutrition and other related areas.

Elective Classes:

Art Foundations 1: Introduction to visual arts through projects that explore the elements of art and principles of design, art history, art aesthetics and art criticism.

Junior Choir: An introduction course to proper vocal technique, performing, music history, and reading music. Students will be exposed to composing and arranging, movement through music, and various musical styles. The school encourages 7th grade students to take this course if not in Band or Orchestra.

General Music: An introduction course exploring music history, composers, musical styles, singing, and instruments. Students will be exposed

to music reading, listening, creating, performing, technology and careers. Availability may be very limited. Junior Choir should be considered before registering for this course.

Keyboarding: Students will master touch operation on a computer keyboard. They will be taught correct fingering and good techniques with emphasis on speed and accuracy. The fourth row numbers and symbols and 10-key pad will also be taught. The student will use basic word processing functions on a variety of document types.

Reading Skills: Students will be learning and practicing a variety of reading strategies to use before, during, and after reading. This class is designed so that the readers of all levels can learn practical strategies, improve individual reading skill, and become even better independent readers and learners.

Band-Beginning: Students will learn to perform on a wind instrument of their choosing. Students will learn to read music with an emphasis on good tone quality and intonation, as well as rhythmic accuracy. At least three public performances will be given during the school year.

Orchestra-Beginning: Designed for students who have had little or no previous experience playing violin, viola, cello, or string bass, but would like to learn. Summer Orchestra is *strongly* recommended for all Beginning Orchestra students.

Spanish 1/French 1: In Level 1, students begin to communicate sufficiently to satisfy basic survival needs and courtesy requirements. They can ask and answer some simple questions, respond to and initiate simple statements and maintain basic conversation. Students understand and interpret written and spoken language on a variety of topics in the present tense.